

College Admissions and Concurrent Enrollment Requirements for Home Educators in Oklahoma

From the OSRHE Academic Affairs Policy and Procedure Manual

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3.9.4 Admission of First-Time Freshmen: Performance Requirements

A. Minimum High School Performance Criteria for First-Time-Entering Students

	<u>Option 1</u> Minimum ACT/ SAT	<u>Option 2</u> Minimum GPA and Class Rank	<u>Option 3</u>
University of Oklahoma	24/1160 ¹ or 1090 ² <u>AND</u> 3.0 GPA or top 50%	3.0 GPA <u>AND</u> top 25%	Students who do not meet option 1 or option 2 admission requirements are considered for admission through a holistic admission review and selection process. The holistic admission process considers several factors that predict academic success (high school GPA, high school course rigor, academic engagement, writing ability, leadership and ACT/SAT scores)
Oklahoma State University	24/1160 ¹ or 1090 ² <u>AND</u> top 33%	3.0 GPA <u>AND</u> ACT 21/SAT 1060 ¹ or SAT 980 ²	<u>Option 4</u> ACT/SAT or High School GPA plus Cognitive Factors and Non-Cognitive Factors ³ <ul style="list-style-type: none">Students who score between current OSU admission standards and the minimum State Regents' standards (ACT 22/SAT 1100¹ or SAT 1020² or un-weighted high school core curriculum GPA of at least 3.0)Cognitive Factors (60 percent)Non-Cognitive Factors (40 percent)
University of Science and Arts of Oklahoma	24/1160 ¹ or 1090 ² <u>AND</u> 3.0 GPA or top 50%	3.0 GPA <u>AND</u> top 25%	3.0 GPA <u>AND</u> ACT 22/SAT 1100 ¹ or SAT 1020 ²
Regional Universities	20/1020 ¹ or 940 ²	2.7 GPA <u>AND</u> top 50%	2.7 GPA
Community Colleges		No minimum required	

For more information regarding OU's admission requirements, visit:

http://www.ou.edu/content/admissions/home/requirements/undergraduate/freshman_admission.html

¹This score is valid for SATs administered on or after March 5, 2016. This score is based on College Board's Concordance Table that was published on May 9, 2016. It is subject to change.

²This score is valid for SATs administered before March 5, 2016.

³Cognitive: Noted academic admission standards; quality, quantity and level of coursework throughout the entire high school program; completion of a progressively challenging math sequence, demonstrated by performance; and class rank taken in context with academic rigor and class size of high school attended. Non-Cognitive: Students must demonstrate strengths in non-cognitive factors such as positive self-concept, realistic self-appraisal, long –term goals, leadership experience, community, and knowledge in an acquired field.

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D. Home Study or Non-Recognized Accredited or Unaccredited High Schools

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An individual who is a graduate of a private, parochial, or other nonpublic high school which is not accredited by a recognized accrediting agency is eligible for admission to an institution in the State System as follows:

1. The student must have participated in the ACT or SAT program and achieved the requisite composite score, as defined by the State Regents, for admission to the institution the student wishes to attend as defined in section 3.9.4 above. OU is authorized by the State Regents to require a minimum high school GPA, class rank, or GED average standard score along with a requisite composite score.

2. The student's high school class of his or her peers must have graduated. The president or the president's designee may allow exceptions for GED recipients on an individual student basis. Any exceptions, including subsequent student academic performance, will be reported to the State Regents upon request.

3. The student must satisfy the high school curricular requirements for the institution to which the student is applying, as certified by the school or for home study, the parent.

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3.10.1 Purpose

Concurrent enrollment provides eligible high school students with an opportunity to earn college credit. Overall, concurrent enrollment is recognized as a valuable opportunity to advance the State System's commitment to expand access to higher education opportunities, produce favorable student achievement outcomes, and enhance educational efficiency.

This policy provides a framework for State System institutions to offer concurrent enrollment to eligible high school juniors and seniors. The policy specifies concurrent enrollment admission, course placement, and retention criteria; defines the environments and conditions in which concurrent enrollment is offered; details specific standards associated with offering concurrent enrollment; and sets annual reporting requirements.

3.10.3 Eligibility Requirements

A. Admission

A junior or senior high school student may be admitted provisionally to a college or university in the State System. Minimum standards for State System institutions are outlined in the tables below. The ACT score is the composite score without the writing component and the SAT score is the composite score without the essay component.

A State System institution that wishes to admit a junior or senior high school student, who does not meet one of the applicable criteria detailed below, may submit a request for an exception to allow the student to enroll in a specific course in which the student has demonstrated exceptional ability. An institution shall grant admission to such a student only if the request for an exception is approved by the Chancellor.

2. Home Schooled Students and Students from Unaccredited High Schools

Home schooled students and students from unaccredited high schools shall have completed enough high school coursework to be equivalent to an individual who is classified as a junior or senior at an accredited high school and meet the applicable criterion in the table below.

Research Universities

National ACT	24
Pre-ACT (10 th Grade)	24
Residual ACT	24 ¹
SAT	1160 ² OR 1090 ³
PSAT 10	1160 ² OR 1090 ³

Regional Universities

National ACT	20
Pre-ACT (10 th Grade)	20
Residual ACT	20 ¹
SAT	1020 ² OR 940 ³
PSAT 10	1020 ² OR 940 ³

Community Colleges

National ACT	19
Pre-ACT (10 th Grade)	19
Residual ACT	19 ¹
SAT	980 ² OR 900 ³
PSAT 10	980 ² OR 900 ³

3. All students must have a signed form from the high school principal or counselor stating that he/she is eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year. Students must also have written permission from a parent or legal guardian.

These are the same requirements as those for public school students.